STATE OF CALIFORNIA

COMMISSION ON

PEACE OFFICERS STANDARDS AND TRAINING

POST COMMISSION

ADVISORY COMMITTEE MEETING

WEDNESDAY, JUNE 2, 2021

10:06 A.M.

MEETING HELD

VIA ZOOM VIDEOCONFERENCE AND AT THE OFFICES OF

COMMISSION ON POST

860 STILL WATER ROAD, SUITE 100

WEST SACRAMENTO, CALIFORNIA

REPORTER'S TRANSCRIPT OF PROCEEDINGS

STENOGRAPHICALLY REPORTED BY: Veronica A. Guerrero California Certified Shorthand Reporter #14129

1	APPEARANCES
2	POST FINANCE COMMITTEE MEMBERS PRESENT
3	RANDY WALTZ
4	California Association of Police Training Officers
5	Public Member (Acting Chairperson)
6	ELMO BANNING
	Public Member
7	(Via Zoom)
8	ALEX BERNARD Public Member
9	(Via Zoom)
10	EZERY BEAUCHAMP
11	California Highway Patrol
12	DAVID HONDA California Peace Officers Association
13	KATHY OBORN California Association of Administration
14	Of Justice Educators (Via Zoom)
15	
16	JASON SALAZAR California Police Chiefs Association
17	(Via Zoom)
18	DAMIEN SANDOVAL California Academy Directors' Association (CADA)
19	(Via Zoom)
	ERIC SCHMIDT
20	Peace Officers Research Association Of California
21	(Via Zoom)
22	PHILLIP WEBB
23	Los Angeles School Police Department (Via Zoom)
24	
25	
_ 3	

1	APPEARANCES CONTINUED
2	POST ADVISORY COMMITTEE MEMBERS PRESENT
3	(CONTINUED)
4	SHENEUI WEBER
5	California Community College Chancellor's Office
6	(Via Zoom)
7	JAMIE YOUNG Public Safety Dispatcher
8	Advisory Council (Via Zoom)
9	00
10	POST COMMISSION STAFF PRESENT
11	MANUEL ALVAREZ, JR.
12	Executive Director Executive Office
13	SCOTT LOGGINS
14	Assistant Executive Director Standards and Development Division
15	Executive Office
16	KIRK BUNCH Law Enforcement Consultant
17	Basic Training Bureau
18	JIM GROTTKAU Bureau Chief
19	Basic Training Bureau
20	
21	
22	
23	
24	
25	

1	APPEARANCES CONTINUED
2	POST COMMISSION STAFF
3	(CONTINUED)
4	RAYMUND NANADIEGO Law Enforcement Consultant
5	Basic Training Bureau
6	KERI NUNEZ Associate Governmental Program Analyst
7	Executive Office
8	KATIE STRICKLAND Staff Services Analyst
9	Executive Office
10	00
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Wednesday, June 2, 2021, 10:00 A.M.
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                 Zoom and West Sacramento, California
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 4
             ACTING CHAIRPERSON WALTZ: Good morning, and welcome
 5
     to the meeting of the Advisory Committee. I would like to
 6
     call the meeting to order.
 7
             We will start our meeting with a moment of silence,
 8
     honoring the officers who lost their lives in the line of
 9
     duty since our last meeting.
10
             The following officers died in the line of duty
11
     since the last meeting: Deputy Thomas J. Albanese, Los
12
     Angeles Sheriffs Department; Officer Jose Anzora, Los
13
     Angeles Police Department; Detective Luca Benedetti, San
14
     Luis Obispo Police Department; Officer Jimmy Inn, Stockton
15
     Police Department. And, just Monday afternoon, our own
16
     commissioner, Sheriff McMahon from San Bernardino County
17
     Sheriffs Department, lost Sergeant Dominic Baca.
18
             Moment of science, please.
19
             (Moment of silence observed.)
20
             ACTING CHAIRPERSON WALTZ: Thank you.
21
             Can we have a roll call of the committee, please.
22
             MS. STRICKLAND: Banning?
23
             ACTING CHAIRPERSON WALTZ: Committee Members, please
24
     unmute your microphones and respond.
25
             MEMBER BANNING: Banning's here.
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1
             MS. STRICKLAND: Thank you.
 2
             Bernard.
 3
             MEMBER BERNARD: Here.
 4
             MS. STRICKLAND: Beauchamp.
 5
             MEMBER BEAUCHAMP: Here.
 6
             MS. STRICKLAND: DiBasilio.
 7
             (No response.)
 8
             MS. STRICKLAND: Honda.
 9
             MR. HONDA: Here.
10
             MS. STRICKLAND: Oborn.
11
             MEMBER OBORN: Here.
12
             MS. STRICKLAND: Salazar.
13
             MEMBER SALAZAR: Here.
14
             MS. STRICKLAND: Sandoval.
15
             MEMBER SANDOVAL: Here.
16
             MS. STRICKLAND: Schmidt.
17
             MEMBER SCHMIDT: Here.
18
             MS. STRICKLAND: Waltz.
19
             ACTING CHAIRPERSON WALTZ: Here.
20
             MS. STRICKLAND: Webb.
21
             MEMBER WEBB: Here.
22
             MS. STRICKLAND: Weber.
23
             MEMBER WEBER: Here.
24
             MS. STRICKLAND: And Young.
25
             MEMBER WEBER: Here.
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MS. STRICKLAND: Thank you.

ACTING CHAIRPERSON WALTZ: I will now introduce our -- we don't have a vice chair right now -- Executive Director Manny Alvarez; Assistant Executive Director is Maria Sandoval and Scott Loggins.

Now, is the time set aside for members of the public to comment on items of the agenda. The Chair will manage public comment period in deference to the committee's workload and meeting time constraints. Up to 15 minutes is allotted at the beginning of each meeting for public comments on items on the agenda. Based on recent events, more people than usual may want to address the committee. Therefore, if required, we will go longer than 15 minutes, but may limit this period to no more than one hour as we have many topics to cover on the agenda.

Members of the public who wish to speak are asked to limit their remarks to no more than 5 minutes each.

If we have many people who wish to speak on the same topic, I, as the chair, may intervene and will ask that you limit remarks to no more than that one minute. Pursuant to existing commission policy, the Chair may conclude the public comment period if multiple speakers are voicing repetitive or similar statements and the 15-minute public comment period has expired.

Please remember that this meeting is being

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transcribed. So I may politely interrupt and ask you to
repeat or speak slowly and clearly so your comment can be
correctly captured in the transcript.

If there is anyone watching who would like to
address the committee during public comment, please call in
to the number shown on the screen at this time. We will
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7 take the calls on a first-come, first-served basis. If
8 other persons are in the queue waiting to speak, you will be

9 placed on hold until it is your turn to address the

10 committee.

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You will know when it is your turn to speak when you hear that you are unmuted. Once again, you will know it is your turn to speak when you hear "unmuted." We will wait for approximately one minute to allow for individuals to call in. When it is your turn, if you wish, please state your name and organization.

Do we have any public comments?

(No response.)

ACTING CHAIRPERSON WALTZ: We'll move to the approval of the minutes -- the approval of the Action Summary Minutes from the previous commission meeting, which was February 24th, 2021.

I will entertain a motion to approve.

MEMBER BERNARD: Bernard. Motion to approve.

Kathryn S. Swank, CSR, RPR (916) 390-7731

MEMBER WEBB: Webb. Second.

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1
             ACTING CHAIRPERSON WALTZ: Is there any discussion
 2
     or comments?
 3
             (No Response.)
 4
             No comments.
 5
             All in favor say "Aye."
 6
             (Ayes in unison.)
 7
             ACTING CHAIRPERSON WALTZ: Are there any opposed?
 8
     State "nay."
 9
             (No response.)
10
             ACTING CHAIRPERSON WALTZ: Motion carries.
11
             Are there any announcements?
12
             (No response.)
             ACTING CHAIRPERSON WALTZ: We will move to the
13
14
     review of the Commission Meeting Agenda.
15
             MR. LOGGINS: Thank you very much. Good morning,
     Undersheriff Waltz, and, once again, thank you very much for
16
17
     filling in as the acting chair of this advisory committee.
18
     And I'm Assistant Executive Director Scott Loggins.
19
             For the committee members, before you, you've seen
20
     the agenda item for this afternoon's meeting. It is a
21
     comparatively light agenda item compared to other meetings,
22
     nevertheless, there's a lot of work that's in progress that
23
     you will hear about, later in fall.
24
             For this specific meeting, we have three requests
25
     for presentations on specific consent -- or agenda items.
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So, for the first presentation, I will invite Raymund

Nanadiego from the Basic Training Bureau, as well as Bureau

Chief Mike Radford to come to the podium. And they're going

to give a report on distraction strikes or blows. And I'll

bring to your attention, this report is generated for

information only and was done so at the request of a

committee member.

MR. RADFORD: Thank you, Assistant Director Loggins. Good morning. Again, my name is Mike Radford. I'm the bureau chief for training program services. And we're going to review the courses potentially referencing the term "distraction strikes."

In preparation to report on this subject, we conducted a course lookup of performance courses in EBI that may or may not have included the specific or referenced language to distraction strike, using specific titles of courses that would likely contain that language.

We first reviewed the basic training curriculums and found that no term such as "distraction strike" was found in any of our basic training courses. So we began a review of inservice courses, searching the following categories: "Use of force," "crowd control," "arrest control," "impact weapons," "SWAT," including basic SWAT, SWAT commander, "ground control," "defensive tactics," and "less lethal."

Using these general course terms, all courses with

these specific words were identified and reviewed. Of the total courses we reviewed, we -- we reviewed 458 total courses. So, in these particular courses, we found 100 particular courses had the term "distraction strike" in some portion of the expanded course outline.

The term and description of the word "distraction" is used as a descriptor in the three following manners: No. 1, the process of diverting the attention or coordination of an individual or the officer themselves from a desired area of focus. And I should add that this is my definition that I have reviewed through all 100 of the expanded course outlines.

No. 2, we found it is the process of diverting the attention or coordination of an individual by certain movements or actions of an officer with no physical contact from the desired area of focus -- from their desired area of focus.

And, finally, we found that it would be mean the process of physically striking an individual with either a blunt force object or personal body weapons to -- to divert the attention or coordination of an individual from a desired area of focus. So we saw that there was no discernable or explained the difference between a distraction strike or a standard strike.

Some courses did use the word "distraction," and

1 some used the word explicitly referencing distraction 2 strikes and details how to accomplish the strike. Some 3 courses say "distraction techniques," but do not go into 4 specifics about how to perform that particular maneuver. 5 So, finally, presenter may use distraction but not 6 on the way referring to a strike or a kick or a punch. 7 Basically saying the impact being recorded is a distraction 8 in and of itself. 9 So that is our full review of our courses as compared to the term distraction strike. I can open for any 10 11 questions for in-service and we can take any for any basic 12 training questions. 13 ACTING CHAIRPERSON WALTZ: If I understand 14 correctly, the -- in the RBC, there was no reference to 15 distraction blows or strikes? 16 MR. NANADIEGO: Good morning. My name is Raymond 17 Nanadiego, Law -- Law Enforcement consultant assigned to 18 basic training bureau. That is correct, as Bureau Chief 19 Radford mentioned, that Learning Domain 33 arrest control does not talk about direct -- distraction strikes, nor does 20 21 any other learning domain. 22 What is taught in Learning Domain 33 Arrest Control 23

is person weapons, but just as a force option, along with the -- the other principals of arrest and control.

> ACTING CHAIRPERSON WALTZ: Thank you.

24

25

Any other questions from committee members? 1 2 MEMBER HONDA: Yeah. Committee member Honda. 3 Are there any plans to create a standard for POST training with regards to distraction strikes or blows? And 4 5 the reason why I ask, this has become an issue in the county 6 I work, Santa Cruz County. And there's litigation that the 7 City of Santa Cruz has lost with regards to distraction 8 blows. 9 MEMBER LOGGINS: Mr. Long. That answer to your 10 question is that remains to be seen. POST, our staff, 11 specifically to make a decision on what a distraction blow 12 is or is not, or whether -- what it is with respect to force. Having said that, since it is a -- a matter of 13 14 force, that is something to entertain if the Commission 15 gives us specific direction to look further into the matter. 16 And, of course, we would seek guidance from a variety of --17 a vast array of subject matter experts to make sure that 18 whatever is put in our training comports with not only 19 federal law, state statute, particularly AB 392, SB 230, 20 and, of course, Brian v. Conner. 21 MEMBER HONDA: So, as the -- the advisory committee, 22 can we recommend that, for the Commission to proceed 23 forward? 24 MR. LOGGINS: Absolutely. You can -- as an invitor

committee, you can influence them and -- and make a --

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1
     suggest to them that you would like for staff to look
 2
     further into doing that, and we will do so.
 3
             MEMBER HONDA: And would that be a motion that I can
 4
     make in this committee here?
             MR. LOGGINS: Correct. That would be a motion from
 5
 6
     either you sir or one of your counter parts and then they
 7
     seek -- for guidance from the entirety of the committee.
 8
             MEMBER HONDA: Okay. Then, having said that, then I
     would like a make motion for the Commission to approve
 9
10
     moving forward with a little more research on how POST can
11
     regulate or train on the use of distraction blows or
12
     strikes.
13
            ACTING CHAIRPERSON WALTZ: We have a motion.
14
             Is there a second?
15
             MEMBER OBORN: Kathy Oborn. Second.
16
             ACTING CHAIRPERSON WALTZ: Any further discussion on
17
     this?
18
             MEMBER WEBB: This is Webb. I just -- I'm sure
19
     it'll be included in the study. My concern with this is,
20
     you know, coming up with some sort of def- -- you know, how
21
     do you determine what's a distraction blow and what isn't a
22
     distraction blow and where or when it is appropriate. A lot
23
     of things, I think, need to be considered with that, but I
24
     support some research into that. For sure.
25
             ACTING CHAIRPERSON WALTZ: Anybody else?
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that the case?

MEMBER WEBER: This is Weber. Just interested in -in getting a little bit more context. Is this a new -- it
sounds like a new, recent development.

Is there any additional context around the -- this
raising to an issue of being researched and looked at? Is
this -- it sounds like it's happening in your field. Is

MEMBER HONDA: Yes. Committee Member Honda.

Yeah, we had -- I mean, in my experience, I've been in law enforcement for almost 31 years. And it's common practice -- whether -- I don't recall if it was trained in the academy, but definitely within our field training program at the agency that I work for, common practice to use distraction blows for officer safety to help take someone into custody. But, recently, under the -- with the event of body-worn cameras and other video formats that -- it -- the optics of an office using a distraction blows, even though it's justified, can -- can look a little excessive, even though it may not be.

So I -- I feel that there's a need to address that in some type of training moved forward, just to protect the communities that we serve and also protect the officers as they're trying to enforce their jobs safely.

MEMBER WEBER: Thank you.

ACTING CHAIRPERSON WALTZ: Chief Honda, so I --

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understanding the motion, it is that we -- our committee
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 2
     recommend that the Commission direct staff to research
 3
     regulation and training of distraction strike or distraction
 4
     blows; is that --
 5
             MEMBER HONDA: That's correct.
             ACTING CHAIRPERSON WALTZ: Okay. Any other comments
 6
 7
     or questions on this before we go to a vote?
 8
             MEMBER SALAZAR: So -- so, for Chief Honda, just
 9
     clarification, is it coming up with a definition, like a
10
     standard definition or to research a particular technique?
             MEMBER HONDA: I think -- it's a little of both. I
11
12
     think we need to come up with a definition to kind of create
     a standard so we can train our officers, but also educate
13
14
     the public on what a distraction blow is.
15
             In the County of Santa Cruz, the Santa Cruz Police
16
     Department has just recently lost a lawsuit with regards to
17
     distraction blows. And that -- the technique used is -- is
18
     a very common use of those types of strikes that we were
19
     commonly taught in the -- in training earlier on in my
20
     career, so -- does that answer your question?
21
             MEMBER SALAZAR: I think so. I'm sensing the intent
22
     is kind of similar to an impact weapon. What is the intent
23
     of the blow and technique-type of an approach.
24
             MEMBER HONDA: That's correct.
25
             MEMBER SALAZAR: Okay.
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ACTING CHAIRPERSON WALTZ: Do you have a comment?
 1
             MEMBER SANDOVAL: I do. I actually have a question.
 2
 3
     I just want to get specific on this.
 4
             Did you -- are you looking at research into
 5
     in-service, academy, or both?
             MEMBER HONDA: Actually, haven't thought about it
 6
 7
     that much. But I think it would -- it would be appropriate
 8
     to teach it in the academies before an officer actually gets
 9
     out in the street and also probably apropos to teach during
10
     the FTO program. So -- so they're going out -- as new
11
     officers, they already have an understanding what a
12
     distraction blow is, and there's some kind of standard to
     manage that.
13
14
             ACTING CHAIRPERSON WALTZ: Any other discussion?
15
             MEMBER BANNING: Chief, I have a question. Without
     -- Chief Honda, was that -- the Santa Cruz decision, was
16
17
     that a negotiated settlement, or was that a -- a jury
18
     settlement? I mean, I -- I don't -- I don't think it has
19
     any bearing on your motion. I'm just curious, given the
20
     diversity of different counties and how different groups
21
     might see that, throughout the state.
22
             MEMBER HONDA: I don't know the details of the
23
     actual litigation, so I would have to do some research on
24
     that.
25
             MEMBER BANNING: Okay. Thank you.
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1
             ACTING CHAIRPERSON WALTZ: Anything else?
 2
             (No response.)
 3
             ACTING CHAIRPERSON WALTZ: Okay. Committee members,
     I'm going to call for a vote. Lets do's this: Leisurely,
 4
 5
     with a thumbs up on the screen, all in favor with a thumbs
 6
     up on the screen.
 7
             (Members comply.)
 8
             Okay. Any opposed, either speak now or put your
             thumb down.
 9
10
             (No response.)
11
             ACTING CHAIRPERSON WALTZ: Okay. Motion carries.
12
             We will make that recommendation to the commission.
13
             MR. LOGGINS: Very well. Thank you very much, Chair
14
     Waltz. And thank you, Committee Honda, for bringing that
15
     forward.
             At this point, I will ask Bureau Chief Radford to
16
     remain in place. He is going to give a presentation on Item
17
18
     No. 12, which is a report on the update of 1070 Instructor
19
     Refresher Training.
20
             MR. RADFORD: Thank you. This will be pretty brief,
21
     but let me give me a report on an update of the 1070
22
     Instructor Refresher Training.
23
             Currently, with no regulation requiring refresher or
     update training for 1070 course, an effort to ensure 1070
24
25
     courses are maintaining current and relevant training, POST
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is taking proactive steps and is in the beginning stages of information gathering to see if instructors of certain courses should be required to take refresher training.

So our focus will first be on the subjects of arrest and control, firearms, EVOC, and use of force. Subject matter experts are being identified and will be consulted in determining the following: Should a particular subject require refresher training for instructors; what will the minimum length of training consist of for the subject; what frequency should the refresher training be -- 2 years, 5 years, et cetera -- should there be a process for equivalency; what should the minimum learning objectives for the -- for the refresher training be.

So once this information has been received from the subject matter experts and the subject fields described, recommendations will be brought to the Commission at a future date for the consideration.

With this, that concludes my update, and I'm open for any questions.

ACTING CHAIRPERSON WALTZ: Any questions or comments from committee members?

MR. LOGGINS: Mr. Chair, if I may add, from staff's perspective, staff took this initiative. Antidotally, the vast majority of instructors self-police themselves and send themselves to refresher training to keep themselves current

and make sure their skills do not -- are not perishable.

Having said that, staff has seen a possible need to mandate the refresher training, particularly in those high-risk areas. Such as use of force where the legislation and the law is constantly evolving and community expectations are ever increasing. So this is just the first step in taking that initiating — initiative process to make our instructors that much better.

ACTING CHAIRPERSON WALTZ: Thank you for that.

Director Alvarez?

EXECUTIVE DIRECTOR ALVAREZ: Thank you, Mr. Chair.

If I may also add, there is no 1070 requirement for use of force. We do feel that there needs to be a requirement for that 1070 to kick into place for use of force training. As many of you know, at the last commission meeting in February, the Commission approved a new PSP mandate for use of force. We feel that the instructors need to have some level of legal instruction on current laws related to -- to use of force, both after the passage of AB 392 and the modification of the Penal Code, as well as to SB 230 and the different requirements that were imposed on agencies to include in policy. So we do feel that we need to create that. It is not in place at this point. So there is no refresher for use of force.

The challenges for us are how many instructors are

out there and how many of them teach various -- various topics. So you could have a use of force instructor that also teaches EVOC, EVOC or emergency vehicle operation, is a 1070 requirement -- there's a 1070 requirement for -- obviously, EVOC for driving for slow speed. There's a 1070 requirement for high speed. There's a 1070 requirement for handgun or pistol. There is a 1070 for rifle. So how we -- how we formulate that and deliver, so that it does not negatively impact the field is also something that we're trying to grapple with.

So it's a -- it seems like a simple issue for -- for us to deal with, to just create a refresher course, but how it's delivered is also equally as important. When you talk about use of force, use of force obviously applies to many different areas, including arrest and control and firearms. So how -- how we deliver it without creating havoc is -- is a significant concern for us.

Thank you, Mr. Chair.

MR. LOGGINS: Mr. Chair, if I may add one more thing, this would be a significant investment and -- from our community college parties as well. By mandate of the Penal Code, we as POST, are only able to reimburse for training for on-duty, active peace officers.

A significant number of our subject matter experts that teach in the community college forum are either retired

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1
     law enforcement officers or other experts in their
 2
     respective fields. And we are prohibited from reimbursing
 3
     them for their training. So this will definitely be --
 4
     necessitate a commitment from the community college partners
 5
     in helping train our -- or future instructors.
             ACTING CHAIRPERSON WALTZ: Would that same situation
 6
 7
     apply to reserve officers?
 8
             MR. LOGGINS. Yes, that would.
             ACTING CHAIRPERSON WALTZ: For the nonreimbursement?
 9
10
             MR. LOGGINS: That's correct.
11
             EXECUTIVE DIRECTOR ALVAREZ: If I may, Mr. Chair?
12
             ACTING CHAIRPERSON WALTZ: Yes.
13
             EXECUTIVE DIRECTOR ALVAREZ: So one of the things
14
     that we have been able to gain, specifically with the
15
     community colleges to bring the training to the region to
16
     allow those community college personnel and law enforcement
17
     personnel to participate in training, and that is one
18
     possible way to employ this without having a significant
19
     financial impact to the colleges. We've done that with the
20
     Academy Instructor Certification Program, AICC, where we
21
     brought it locally so there are not a great deal of
22
     significant costs to the colleges. But, Scott, is -- is
23
     very ac- -- is very correct, in that we understand those
24
     challenges for the colleges.
25
             Thank you, sir.
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1
             ACTING CHAIRPERSON WALTZ: Thank you.
 2
             Any other comments or questions?
 3
             (Overlapping responses.)
 4
             ACTING CHAIRPERSON WALTZ: Salazar.
 5
             MEMBER SALAZAR: I would just -- I would say I
 6
     support this change. I think it's definitely a good idea,
 7
     considering the focus on -- particularly use of force with
 8
     those high-risk operations. The concern was, obviously,
     just as Director Alvarez mentioned, the logistics of it and
 9
10
     finding a way to do without having a -- a negative impact on
11
     the field. But I definitely think it's necessary. So I
12
     appreciate the report coming forward.
13
             ACTING CHAIRPERSON WALTZ: Thank you.
14
             There was another comment I heard.
15
             MEMBER WEBER: This is Weber. Just a quick
16
     question.
17
             Is there a time frame for the refresher that's being
18
     recommended? Every --
19
             MR. LOGGINS: Good morning. There is no time frame
20
     yet. We're in the infancy of -- of looking at this process.
21
     So Bureau Chief Radford and his staff are probably going
22
     bring a formal proposal to the Commission probably sometime
23
     this fall.
24
             MEMBER WEBER: Thank you. And we appreciate the
25
     consideration of cost to the community college system, and
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1 we will -- we're committed to partnering with you to look at 2 how we might, you know, consider and look -- look at 3 reducing those costs and impacts. 4 ACTING CHAIRPERSON WALTZ: Any other questions or 5 comments? 6 (No response.) 7 ACTING CHAIRPERSON WALTZ: Thank you. Mike. 8 MR. LOGGINS: Thank you very much, committee members. 9 10 Mr. Chair, for the final presentation, I'm going to 11 invite Kirk Bunch. And he is going to give a report on 12 proposed changes to the minimum training requirements for 13 district attorney investigators, which is Commission 14 Regulation 1005. And it looks like he's being accompanied 15 by Bureau Chief Jim Grottkau, and they're both from the 16 basic training bureau. 17 MR. BUNCH: Good morning, Mr. Chair. Good morning, 18 committee. My name is Kirk Bunch. I'm a law enforcement 19 consultant with the Basic Training Bureau. I'm going to 20 provide information on proposed changes to the minimum 21 training requirements for district attorney investigators, 22 Commission Regulation 1005. 23 Currently Commission Regulation 1005(a) requires the 24 completion of the POST regular basic course, also known as 25 "RBC," for district attorney investigators, which excludes

those individuals who have completed the POST-specialized investigator basic course, also known as "SIBC," from being appointed as district attorney investigator.

Recently and in the past, POST has received numerous inquiries about a method to allow individuals who qualify for California law enforcement investigator positions to become district attorney investigators. At the February 2021 commission meeting, POST staff was directed by the Commission to look at options allowing the training, SIBC, completed by those individuals to qualify for district attorney investigator positions.

The regular basic course, or "RBC," is designed for general law enforcement and includes specific training on topics which includes traffic enforcement, patrol techniques, and handling of calls for service incidents.

The specialized investigator basic course, SIBC, is designed for investigators and includes specific training in investigative topics such as presentation of evidence, computers, and computer crime, et cetera.

Commission Regulation 1005 -- 1005 defines general law enforcement as duties which include the investigations of crime, patrol of geographic area, responding to the full range of requests for police services, and in performing any enforcement action on a full range of law violations.

Therefore, graduates of the SIBC are not eligible for

appointment as general law enforcement peace officers without completion of a RBC course.

Staff have updated Commission Regulating 1005(a) which is in Attachment A, to allow completion of the RBC or SIBC to meet the training requirements for district attorney investigators. This change will provide a district attorney's office the ability to hire individuals who have completed the SIBC or maintain the current training requirement of the RBC.

Staff recommends that the revisions to the Commission Regulation 1005(a) be amended pursuant to the rulemaking process in the Office of Administrative law, OAL. If no one requests a public hearing, the amendments will become effective January 1, 2022.

Thank you. And we're open to any questions you might have.

ACTING CHAIRPERSON WALTZ: I know last meeting there was some discussion about gap training for people who had SIBC. Is there any consideration for that still, or is that no longer part of it?

MR. GROTTKAU: We -- we -- this is Jim Grottkau.

I'm the Bureau Chief for basic training. We did a lot of research internally, and it was determined that the easiest solution for this would be to amend the regulation to allow district attorney's office to hire either SIBC or RBC, as

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     opposed to a course that -- a bridge course that would be
 2
     potentially not sustainable and may be a cost burden that is
 3
     overwhelming to attendees and the presenters. So this was a
 4
     solution that we looked at as being a better option for
 5
     that.
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             ACTING CHAIRPERSON WALTZ: Thank you.
 7
             EXECUTIVE DIRECTOR ALVAREZ: Mr. Chair, if I may
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     add?
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             ACTING CHAIRPERSON WALTZ: Yes.
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             EXECUTIVE DIRECTOR ALVAREZ: In terms of that bridge
11
     course, some of the other comments, which are righteous
12
     comments, I belive, if that bridge course were to be
     created, there were some concerns that individuals that had
13
14
     gone through the SIBC years and years ago, now with --
15
     through a bridge course, now have the ability to police
16
     officers and deputy sheriffs. And that leap may be a bit
17
     much. So this is kind of the middle ground, so to speak.
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             ACTING CHAIRPERSON WALTZ: Thank you.
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             Any other questions or comments, committee members
     or staff?
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21
             (No response.)
22
             MR. LOGGINS: Very well. Hearing none, thank you
23
     very much, Mr. Chair. That concludes staffs' presentation
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     of the agenda review.
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             ACTING CHAIRPERSON WALTZ: Thank you.
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             It is my intention to get our committee's
     recommendation on each of the items on the agenda. I'll be
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 3
     starting with the one we just discussed, Item D, as in
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     David.
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             Do any committee members object to our
 6
     recommendation to -- for the Commission to approve this
 7
     item?
 8
             (No response.)
             ACTING CHAIRPERSON WALTZ: We will make that
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10
     recommendation to the Commission.
11
             I'll move to Item E, which is a revision to testing,
12
     a -- notification requirements for basic course presenters.
     It includes notifying of student's employing agency
13
14
     following initial test failure and notifying basic training
15
     bureau when 15 percent or more of the students attending the
16
     course fail any POST-required scenario or exercise.
17
             Do any committee members object to our
18
     recommendation to approve this item?
19
             (No response.)
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             ACTING CHAIRPERSON WALTZ: We will make that
21
     recommendation.
22
             Item F, proposed changes to the training and testing
23
     specifications for the requalification course.
24
             Do any of our committee members object to our
25
     recommendation for the Commission to approve this item?
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1
             (No response.)
 2
             ACTING CHAIRPERSON WALTZ: We will make that
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     recommendation.
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             And, finally, Item No. -- Item G, request to amend
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     Regulation 1081, Requirement For Human Trafficking.
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             Do any committee members object to our
 7
     recommendation for the commission to approve this item?
 8
             (No response.)
 9
             ACTING CHAIRPERSON WALTZ: We will make that
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     recommendation.
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             Do any members have any comments or questions on any
     of the agenda items, including those we discussed?
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13
             (No response.)
14
             ACTING CHAIRPERSON WALTZ: You're making this easy
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     for me.
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             Now, we will move to advisory committee member
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     reports.
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             Do any advisory committee members have anything to
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     report?
             MEMBER OBORN: Oborn with CAAJE. We held a
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21
     conference -- or summit last week. I wanted to thank
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     Scott Loggins for participating, giving us the POST
23
     legislative update. And I wanted to also let Scott know we
24
     got a lot of evaluations back from the members that
25
     attended, and they appreciated having that connection with
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POST with our organization, CAAJE, and had said -- and commented on how important it was for the people that have academies on community colleges to know what legislative updates there are. And I also did speak with Scott about having a link on our CAAJE website for those interested people to be able to access information.

We have some great speaker that covered a lot of topics, and I was -- I was hoping that our chancellor would had -- would be able to be there to listen to -- to the comments and -- and the presentations, but he was unable to make it, unfortunately. But we will have it posted on the CAAJE website so people can review it if they want to.

Anyway, again, I just wanted to thank Scott for being there and being part of the presentations.

MR. LOGGINS: Thank you very much -- thank you very much, Ms. Oborn, and likewise, we value the partnership with our -- our community college partners. It's an invaluable resource. And I was very impressed with the members of the board. It was an outstanding day.

And I will say -- on a personal note, I truly think the community colleges are the gateway to the American dream. I'm a product of the community colleges system. So I -- I would hope that would be characterized as a success. So thank you very much for the invitation last week.

MEMBER OBORN: Thank you.

ACTING CHAIRPERSON WALTZ: Any other committee member reports?

MEMBER HONDA: Committee Member Honda.

I noticed this -- it's on the new business part of the agenda, but I just want to announce that this will be my last meting representing the California Peace Officer

Association, as I will be officially retiring from law enforcement in a month.

So I just wanted to say it's been an honor serving this commission and the CPOA and the law enforcement community. And I just wanted to thank everyone here for just -- it's been a wonderful experience, and I thank you for the opportunity.

ACTING CHAIRPERSON WALTZ: Thank you, Chief Honda, and congratulations on your upcoming retirement. And we definitely appreciate the input and insights that you have brought to the table here. You started off right away with adding some substance and some insight from your perspective, and it's been much appreciated.

MEMBER HONDA: Thank you, Mr. Chairman.

MEMBER WEBER: This is Weber. I would like to just share some information with you regarding some work that's happening in the California College System. As a result of the call to action that was issued last June from our system for our diversity equity inclusion, we have embarked on --

one of the focuses, looking at the campus climate and culture. And related to that is really the policing on campus and how that interfaces with students. The 116 campuses and colleges that we have in our systems, many of them hire peace officers to provide public safety functions on our campus. And all -- as well as individuals that provide property safety functions.

Additionally, there's -- a number of our campuses contract with local law enforcement agencies to provide public safety activities on campus. And one of -- one of the activities is a task force that we have formed that has met since January to look at the campus policing climate and culture and having discussions about how that -- how those interactions and those functions support students or -- or impact students and how does that relate to student success and having discussions about what campus policing should look like within our system. And so that's going to continue throughout the -- the -- the year and finishing up in January of next year. I'm happy to provide reports and updates to this advisory committee if there's interest in -- in learning more about those conversations.

Another part of -- of our sort of analysis and assessment is doing a landscape analysis of the 19 basic police academy curriculum delivery and -- and understanding -- getting a better understanding of how those

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programs are being delivered, and I'm happy to share --
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 2
     report on that as well, if there's any interest. So just
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     wanted to share those two pieces of information.
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             ACTING CHAIRPERSON WALTZ: Thank you.
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             Any further reports?
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             MEMBER WEB: This is Webb. I don't have a report,
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     but I would like to tell Ms. Weber that I'm very interested
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     in hearing more about that.
 9
             MEMBER OBORN: Oborn. I have a question for Vice
10
     Chancellor Weber.
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             Is -- so -- so at my campus, through my district, I
12
     received a survey asking how I felt about having the -- the
     sheriff's department on our campus. Is that -- is this part
13
14
     of something statewide through each of their community
15
     college districts?
16
             MEMBER WEBER: I'm -- I'm not aware particularly
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     of -- of the -- the survey that you're asking about as -- as
18
     related to that particular question. I don't know if that
19
     is part of the surveys that we're doing or it's -- you know,
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     so maybe we can take a look at that and have that
     conversation offline.
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22
             MEMBER OBORN: Yeah. I'm just wondering how they're
23
     gathering that data. And we just got one sent in our --
24
     sent to our e-mail, and I was just wondering if that was
25
     related to that.
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MEMBER WEBER: It does not sound like it's related.

We are doing a series of surveys, though, related to better understanding policing on campus, necessary related to -- to specific agencies. So I can certainly look more into that.

MEMBER OBORN: Okay. Thank you.

ACTING CHAIRPERSON WALTZ: Anybody else?

I keep looking at Damien Sandoval, and he's been smiling the whole time that we've been here.

MR. LOGGINS: Mr. Chair, if I may indulge, on behalf of staff, I would like to thank Chief Honda for -- not only his service here as a committee member, you had a direct, significant level of influence on training 90,000 cops across the entire state of California, but also for your service as a law enforcement officer, serving as -- in this most noble of professions. So I'm truly appreciative of all that you've done and look forward to see what you do in the next steps.

With that, I would also like to -- to invite Ezery Beauchamp, who is now representing the California Highway Patrol. He's a chief for that organization, and we've had some interactions internally with POST with him. And we're very impressed with his -- his skill set and his -- his enthusiasm for contributing to the law enforcement mission. So welcome, Ezery.

MEMBER BEAUCHAMP: Thank you very much. I

1 appreciate it. 2 ACTING CHAIRPERSON WALTZ: My report isn't quite a report yet, but I -- as a representative of CAPTO, 3 California Association of Police Training Officers, we are 4 5 about to start a new outreach. And I will hopefully be able 6 the report on that at the next meeting. But it includes 7 having a -- a retiree who's going to be an ambassador to go 8 out and do some interfacing, not only with unrepresented areas, but with some of the LETMAs -- the Law Enforcement 9 10 Training Manager Associations that are scattered all 11 throughout the state, which will coincide with the intent of 12 the Commission on the reorganization of our committee, to 13 have that inclusion of law enforcement training managers 14 throughout the state. 15 Any other reports? 16 (No response.) 17 ACTING CHAIRPERSON WALTZ: We'll move on now to 18 commissioner comments. Are there any commissioners who wish 19 to make any comments in this meeting? 20 (No response.) 21 ACTING CHAIRPERSON WALTZ: And it appears there are 22 none, which brings us to old business. And there is no old 23 business. 24 New business. I will ask for new business now. 25 MR. LOGGINS: Yes, the -- the only new business, Mr.

Chair is a -- several letters. The first is a letter from Craig Lally, president of the California Coalition of Law Association, CCLA, nominating president Juan Viramontes of the Association of Orange County Deputy Sheriffs for appointment to the advisory committee, replacing Sr. Deputy Coroner Artin Baron, who recently was promoted.

We also have a letter from Carol Leveroni, who's the executive director for the California Peace Officers

Association, CPOA, nominating Lieutenant Eric Swift from the Nape County Sheriff Department for appointment to the advisory committee, replacing Dave Honda, who, as you all know, is retiring soon.

And we have a list that we're going to review, the committee term -- committee member terms and nominations.

But, rather than go forward with that, I will simply have POST staff e-mail you a list showing everybody when the terms and nominations started and will end. And that is the end of my presentation, sir.

ACTING CHAIRPERSON WALTZ: Thank you.

Executive Director Alvarez has some comments.

Executive Director Alvarez: Thank you, Mr. Chair.

I apologize for re-interjecting here towards the end. I

wanted to clarify some terminology that I used during the

presentation by my colleagues Kirk and Jim on the DA

investigator course -- or the DA investigator training. I

used the term "middle ground," and I caught myself after I said that, saying that comes across as a compromise to a solution. And it's not in that. I know that there's going to be some discussion at commission meetings, and I didn't want that to -- to come across as a compromise. I -- I will speak at the next meeting should it come up and -- and state that I do believe that the SIBC is the proper training course for DA investigators. But I would like to retract my wording of "middle ground" as a -- you know, as a -- as a compromise.

Second of all, I would also like to thank Chief

Honda for all of his time in law enforcement, both at the

Santa Jose Police Department and at the Watsonville Police

Department for his many years of service and his friendship

and, you know, speaking out on behalf of CPOA and,

obviously, bringing issues like the distraction blows to our

attention. Thank you for always being there to -- to do

that.

And, lastly, between this and the last commission -the last series of commission meetings, there was also
another announcement of the retirement. That person is on
the screen, has not raised his hand to say that he is
officially in that same situation, but I would also like to
thank Sergeant P.J. Webb -- or former Sergeant P.J. Webb
from the LA Unified School District Police Department. He

also announced his retirement.

LA Unified School District Police Department, like many other police departments in California, has had a lot of scrutiny over the last six month or nine months or a year. And I know P.J. had been unable to attend some -- I think the last meeting, if I'm not mistaken, P.J., just based on meetings and discussions that your department has had to have with the -- with the city or with the school district. So I just want also thank you, P.J., for your time on -- on the commission.

I think based on the size of LA Unified School

District Police Department, the number of school district

police departments that are represented in California, it's

been a -- it's been a benefit to us to have you on the

board. And just want to thank you for your service as well.

Thank you, P.J.

That's it, Mr. Chair.

MEMBER WEBB: Thank you very much.

ACTING CHAIRPERSON WALTZ: Our future meetings, our upcoming meetings for this year are September 1st and 2nd in Pasadena; December 8th and 9th, here at POST headquarters in West Sacramento; and for 2022, March 2nd and 3rd, that location is to be determined; and May 25th and 26th, here at POST headquarters.

Anything else before we adjourn?

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              (No response.)
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              ACTING CHAIRPERSON WALTZ: We are adjourned.
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              (Proceedings concluded at 10:57 A.M.)
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5	That I am a disinterested person herein; that the
6	foregoing proceedings were reported, to the best of my
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9	and thereafter transcribed into typewriting.
10	I further certify that I am not of counsel or
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13	IN WITNESS WHEREOF, I have hereunto set my hand this
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